



# St Thomas More School NEWSLETTER

Term 1 Week 11 Thursday 11 April Website: [www.sttmore.catholic.edu.au](http://www.sttmore.catholic.edu.au) Email: [info@sttmore.catholic.edu.au](mailto:info@sttmore.catholic.edu.au)

## Upcoming Events

**Friday 12 April**

Last day of term

School finishes at 3pm

**Happy Easter  
And Safe  
Holidays**

**Monday 29 April**

Term 2 commences

8.50 am

**Term 2**

Save the date

**SPORTS DAY**

Friday 31 May

Week 5

St Thomas More School

**Principal**

Mr Chris Platten

**Acting Deputy Principal**

Mrs Sonia Kilmister

**Acting APRIM**

Ms Leah Williams

Telephone: 8255 1699

Fax: 8287 0241

OSHC: 8255 1626

St Thomas More School recognises and acknowledges that we are living on traditional Aboriginal lands and we offer our respect and appreciation to all Aboriginal people.

## Mrs Carter's Reception/Year one class

Mrs Carter's R/1 class would like to share with our community some of our learning from Term 1.

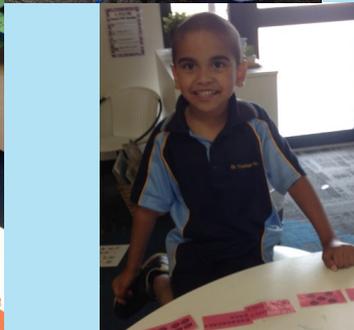
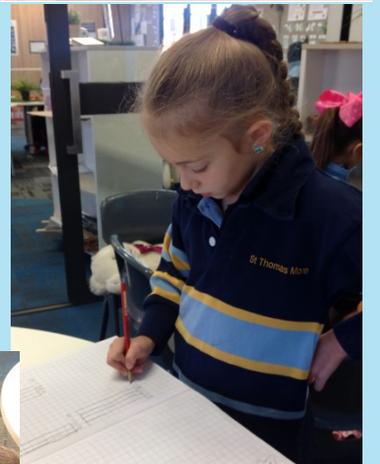
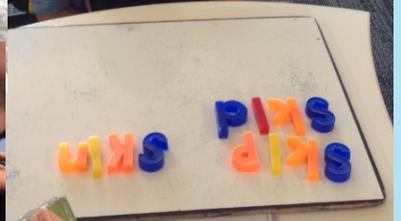
For 4 mornings a week we engage in play based learning with the other R/1 class. We engage in activities such as collage, dramatic play, water play, painting and many other interesting things.

For Maths we have been learning about sorting in different ways, making patterns, shapes and numbers.

We have been learning our sounds and how we can put sounds together to make words. Then we use this knowledge to practise our reading and writing.

We did lots of work around the Creation Story and then created a piece of Art work for each day God created. That was lots of fun. The tennis clinic was fun too, though sometimes we missed the ball with the bat.





# Principal's Report

Dear Parents, Caregivers, Students and friends of St Thomas More,

## Easter Blessings

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This year the major celebrations of the Catholic Church year - Holy Week and Easter - is during the school holidays.

However, the children at St Thomas More School learnt the stories of Holy Week and Easter by celebrating events of that week in a series of whole school activities during the last week of Term 1. The story and activities will continue when we return in Term 2. It was a very sacred occasion. Holy Week and Easter offer us the opportunity to renew ourselves as followers of Jesus. We are renewed as we immerse ourselves in the wonder of the Resurrection and the power of Jesus' Message of Peace and Hope. On behalf of the Staff, we hope you have a peaceful and Happy Easter with family and friends.

## Staff news

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I write to inform you that Mr Shaun O'Leary has been appointed Principal at St Joseph's School, Ottoway from the beginning of Term 2.

Shaun has been in the position of Acting Principal, St Joseph's School, Ottoway during Term 1, 2019. As a consequence, Ms Sonia Kilmister has filled the position of Acting Deputy Principal and Leah Williams has filled the role as Acting APRIM at St Thomas More.

Sonia will remain in the role as Acting Deputy Principal and Leah in the role as Acting APRIM for the remainder of the 2019 school year. Molly Jefferys will remain as the Year 4 teacher for the remainder of the 2019 School Year.

## How to stop literacy loss over the holidays

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Holidays leave lots of time for children to enjoy fun activities, such as going to the beach or seeing a movie. Why not also encourage them to read a book about an activity? If you're going to a sports game, suggest that your child read a book or article about a favourite player or about the game beforehand. In the car, you'll have lots of time to talk about the book and the game.

### Lead by example

Read the newspaper at breakfast, pick up a magazine at the doctors and pack a paperback book into your beach bag. If children see the adults around them reading, they understand that books and other reading material are a fun and important part of their holidays.

### Talk it Up

Talking with your children about what you have read also lets them know that reading is an important part of your life. Tell them why you liked a book, what you learned from it, or how it helped you. Soon they might start doing the same.

### Help children find time to read

By the end of a long day, children may be too tired to pick up a book. Make some time for reading, such as before bedtime or after breakfast.

### Relax the rules for holidays

During the school year, children have busy schedules and often have required reading for classes. Holidays are a time when children can read what, when and how they please. Don't set daily time requirements or decide the number of pages they have to read. Instead, make sure they pick up books for fun and help find ways for them to choose to read on their own.

## Principal's Report

### **Have plenty of reading material around**

Storybooks aren't the only thing that children can read for fun. Newspapers, magazines and information material can spark the interest of a young (and old) reader. Encourage them to read about an interest or to extend their knowledge.

### **Use books to break the boredom**

Without the regular school regimen, adults and children need more activities to fill the hours. Books that teach children how to make or do something are a great way to get children reading and keep them occupied.

### **Read aloud with children**

Take your children to see a local storyteller (local library) – or be one yourself. The holidays leave extra time for enthusiastic read-alouds with children, no matter their age. Find your inner actor and improvise different voices or wear a silly hat to make the story that much more interesting! Starting an engrossing book at the start of the holidays can become a highly anticipated part of the day for all the family.

(Acknowledgement: Reading is Fundamental)

### **Advice for parents about Social Media**

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**“Technology will only ever be used as well and as honourably as the motives of those pressing the buttons. Everyone needs to acknowledge its extraordinary power. The technology is out of the bag and we should respect it, but not fear it. Any threat from social networks comes not from the technology, but from those who use it.” (NZ Listener editorial August 27)**

The best advice is to look at the way your child manages normal everyday interactions with family and friends. If this involves constant outbursts of emotions, hostilities, accusations and tears, then their online relationships are likely to be similar. A child who has happy, respectful relationships will usually enjoy using social media and have few if any problems.

### **RISK**

Fitting in with peers is an important element of growing up. The main risks young people online today are risks from each other, risks of improper use of technology, lack of privacy, sharing too much information, or posting false information about themselves or others. These types of behaviour put their privacy at risk, often for years as they leave behind evidence of which sites they have visited.

One of the biggest threats to young people on social media sites is to their digital footprint and future reputations. Youngsters who lack an awareness of privacy issues often post inappropriate messages, pictures, and videos without understanding that “what goes online stays online”. As a result, future jobs and opportunities may be put into jeopardy by rash clicks of the mouse.

### **WHAT CAN YOU DO**

- Parents are the best people to educate young people to be responsible, sensible and respectable digital citizens.
- Talk to your child/ren about their online use and the specific issues that today's online users face
- Become educated about the many technologies your youngsters are using
- Place the emphasis on responsible citizenship and healthy behaviours, not punitive action unless truly warranted
- Supervise online activities with active participation and communication, as opposed to remote monitoring with net-nanny program

# Principal's Report

## Uniform Reminder

As we approach the end of the first term it is time for new uniform reminders. Winter uniform is worn in Term 2 and 3. Please remember that that black leather school shoes are to be worn at all times other than when sports uniform is worn. Please enquire at the front office if you are unsure about any aspects of the winter uniform.

## **END OF TERM ARRANGEMENTS**

End of Term arrangements are:

- **Term 1 finishes on Friday 12 April at 3.00 pm**

## **BEGINNING OF TERM 2 ARRANGEMENTS**

- **Term 2 commences on Monday 29 April at 8.50 am**

### 2019 TERM 3 RECEPTION ENROLMENTS

**Places are available.** If you have or if you know of anyone who has a child **turning 5 before October 31, 2019**, please complete and lodge an enrolment form at the Front Office.

### 2020 RECEPTION ENROLMENTS

**Places are available.** If you have or if you know of anyone who has a child **turning 5 before May 1, 2020**, please complete and lodge an enrolment form at the Front Office.

### 2020 TERM 3 RECEPTION ENROLMENTS

**Places are available.** If you have or if you know of anyone who has a child **turning 5 before October 31, 2020**, please complete and lodge an enrolment form at the Front Office.

On behalf of the staff, we hope you enjoy the holidays and look forward to seeing you next term.

Working in Partnership,

Chris Platten



**EASTER  
RAFFLE**

**HELP US RAISE FUNDS  
FOR OUR SCHOOL VEGGIE  
GARDEN AND COOKING PROGRAM.**

**\$2 PER TICKET OR 3 FOR \$5**  
DRAWN TERM 2 WEEK 1 ASSEMBLY

The poster features a central photograph of five children in school uniforms working in a garden bed. The background is a vibrant pink color with white and yellow text.

## Deputy Report

Dear Parents and Caregivers

### Term 1: Safe, Happy and Successful

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I can't believe how quickly Term 1 has passed. Part of the vision for our school that our Principal, Chris Platten has shared with us is that our students learn in an environment that enables them to be safe, happy and successful and it is wonderful to see this in action when students share and discuss their work with us. It has been a good solid term of learning with many opportunities for children to attend sporting events with Mr Chevalier, excursions and camps with their classroom teachers and to celebrate liturgies and Masses with Ms Williams and Father Pat. Our school is also lucky to have the wonderful Co-Educators (or ESOs) who work closely with our students to assist them to have good access to the curriculum.

Consequently, this term has seen so many students grow and develop socially, academically and spiritually already. When walking around the classrooms, it is clear that there is a lot of quality learning taking place and students are engaged. Last week Mrs Gosling and Ms Boraso shared with the teachers some of the Science, Technology, Engineering and Maths (STEM) learning that they have been working on in their classes through the Professional Development they are undertaking in conjunction with the Catholic Education Office (CEO) and the University of SA (Magill Campus). I enjoyed using the little robots and learning the basics of programming, but I am sure that Mrs Gosling would agree that I need a lot more practice!

Earlier in the term, Mrs Crossley and Ms Stanley shared their expertise of literacy with a focus on how to improve all of our students' writing, through the Professional Development they are undertaking with the CEO. These are just some of the initiatives that our teachers are undertaking to benefit the whole school community with the goal of improving our student outcomes in relation to learning.

### Easter

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Holy Week begins with Palm Sunday, which marks Jesus' triumphant entry into Jerusalem. Palm fronds were waved during this procession, hence the name 'Palm Sunday'. Holy Thursday is the time that the Lord's Last Supper is remembered, where Jesus introduced the Lord's Prayer and the significance of the bread and wine, representing Jesus' body and blood. Father Pat always reminds our students that this is the reason we celebrate the Eucharist today. This is followed by Good Friday, which was the day that Jesus was crucified. Finally, Easter Sunday celebrates the day of Jesus' resurrection, marking the most important time of the Catholic year and giving us new hope for the future. Ms Williams has been working hard to produce the Holy Week liturgies and Stations of the Cross this week, which have been very moving. Below you will find a list of the Masses and liturgies that are available through the Elizabeth Catholic Parish on the Easter Weekend:

### Celebrations for Easter 2019

<b>Anointing Of The Sick</b>	- Tuesday, 9th April 1:30pm St Ann's Church
<b>Rite of Reconciliation</b>	- Wednesday, 10th April, 7pm St Thomas More
<b>Mass Of The Lord's Supper</b>	- Thursday 18th April, 7pm St Ann's Church
<b>The Way Of The Cross</b>	- Friday 19th April, 10am St Thomas More
<b>Jesus' Passion</b>	- Friday 19th April, 3pm St Ann's Church
<b>Easter Vigil</b>	- Saturday 20th April, 7pm St Ann's Church
<b>Easter Sunday</b>	- Sunday 21st April 8:30am St Ann's Church & Sunday 21st April 10:00am St Thomas More

Please have a safe and relaxing Easter break and I look forward to seeing you all next term.  
Working in Partnership

Sonia Kilmister  
Acting Deputy Principal

## APRIM Report



This week the whole school have been gathering together in the Jubilee Hall to begin our journey alongside Jesus for Holy Week and the Stations of the Cross. We ask that the community reflects on Jesus, his actions and the actions of others. How would this shape us and help us with the decisions we make in our lives?

Even as Jesus was dying, he was still ensuring others were cared for and forgiven. Let's follow by example.

“This is what Love does”

Lord God,  
You sent your Son into the world,  
And before his hour had come,  
He washed his disciples' feet.  
You had given all things into his hands.  
He had come from you, and was going to you,  
And what did he do?  
He knelt down on the floor,  
And washed his friends' feet.  
He was their teacher and their Lord,  
Yet he washed their feet.  
Lord God, help us learn from his example;  
Help us to do as he has done for us.  
The world will know we are his disciples  
If we love one another.  
Strengthen our hands and our wills for love  
And for service.  
Keep before our eyes the image of your Son,  
Who, being God, became a Servant for our sake.  
All glory be to him who lives and reigns with you and the Holy Spirit,  
One God, now and forever.  
Amen

We wish you all a very safe and peaceful Easter break.

May you always feel God's love and presence in your life,

Leah Williams  
APRIM



## PE Report

### Catholic Schools T20 Blast Cricket Carnival

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On Friday 29<sup>th</sup> March St Thomas More participated in the Catholic Schools Northern Areas Network T20 Blast cricket carnival at the Para Hills Cricket Club. We entered 2 teams involving 16 students from year five and six. The students played in a round robin competition involving 4 games. The team with the highest score at the end of the day qualifies for the state T20 Blast carnival at Adelaide Oval in term 4. The carnival provided a great opportunity for students to implement their skills and knowledge taught in Physical Education lessons.

Teams started strongly, with a clear understanding of the game. Throughout the day it was great to see students improve their bowling and catching skills resulting in many wickets taken. One of the highlights of the day was a hat trick taken by Liam Ross who was also the leading wicket taker for St Thomas More. As the day went on all teams grew in confidence and worked well to score many runs and restrict the opposition to a minimal score.

### Overall Results

**Boys Team** (Zack, Khaleq, Raziq, Bahram, Jordon, Liam, Bailey and Owen) finished first and qualified for the state T20 Blast carnival at Adelaide Oval in term 4. Great effort Boys!

**Girls Team** (Marisa, Ashlyn, Emily, Shyla, Jayla, Sienna, Charli and Adinda) finished third. Well done Girls!

Thank you to Mrs Jenkins and Mrs Oates for their help and support in providing a successful experience for the students.

Top Effort Everyone!

PE Co-ordinator

Fabian Chevalier



## PE Report

### Year 3/4 SAPSASA Tennis Carnival

On Wednesday 3<sup>rd</sup> April St Thomas More participated in the Year 3/4 SAPSASA ANZ Tennis Hot Shots cup at the Playford City Tennis Centre. We entered 2 mixed teams involving 16 students. The students played in a round robin competition involving 4 games before finals. This carnival gave students a great opportunity to implement their skills and knowledge taught in Physical Education lessons.

All teams started nervously, developing their understanding of the game. Throughout the day it was great to see students improve their serving and forehand skills hitting many winners. As the day went on all teams grew in confidence and worked well with their partner to gain many successful results.

#### Overall Results

**St Thomas More All Stars** (Tahni Porter, Hamish Bell, Max Daniels, Jordan VanDam, Jake Jones, Charlotte Irakiza, Riley Kirkbright and Simon Timmermans) finished second.

**St Thomas More Dream Team** (Liam Collie, Jaiden Boddey, Avah-Jade Starr, Tia Denner, Carmello Baxter-Haughey, Cooper Williams, Ellaouise Fullton and Tilea Kelly) finished fourth.

Congratulations to Tahni Porter and Cooper Williams on winning a sportsperson award for their effort and commitment throughout the day.

Well done everyone!!

Thank you to Mrs Cooper, Ms Kanelopoulos and Miss Jeffreys for their help and support throughout the day. It was also great to see a number of parents cheering students on at the carnival.

Top Effort Everyone!

PE Co-ordinator

Fabian Chevalier



# Principal Tour

TUESDAY  
4 JUNE 10AM



## 2020 OLSH COLLEGE SCHOLARSHIPS

Applications close 29 April, 2019 at 5pm

Financial Assistance, Academic, Performing Arts and Parishioner scholarships available

Visit: [www.olsch.catholic.edu.au/enrolment/scholarships](http://www.olsch.catholic.edu.au/enrolment/scholarships)

**OUR LADY OF THE SACRED HEART COLLEGE**

**496 Regency Road, Enfield Phone: 8269 8800 Web: [olsch.catholic.edu.au](http://olsch.catholic.edu.au)**

  
**OLSH**  
OUR LADY OF THE  
SACRED HEART  
COLLEGE

## SCHOLARSHIPS

Hartzer Financial Assistance  
Chevalier Academic  
Xavier Performing Arts  
Roncalli Parishioner  
St Cecilia Instrumental

Applications for 2020 close 29 April, 2019  
For more information, visit:  
[www.olsch.catholic.edu.au/node/50](http://www.olsch.catholic.edu.au/node/50)

A Girls Secondary Catholic College from Year 7 - 12  
496 Regency Road, Enfield SA 5085  
Phone: 8269 8800 Web: [olsch.catholic.edu.au](http://olsch.catholic.edu.au)

**Kalaivani Mahalingam**  
2019 Chevalier Academic Scholarship recipient



Centacare

## Seasons for Growth

When children experience change and loss after separation or divorce, research shows they can benefit from learning new skills to help them cope with the changes.

**An 8 week program of 45 min sessions  
Helping children (ages 6-10) to manage family  
separation and loss**

Seasons for Growth focusses on developing strengths in areas such as:

- Self-esteem
- Managing feelings
- Problem solving
- Coping with family change



The workshop is an activity-based small group program run by trained 'companions' for children. It is not counselling but builds skills and resilience.

**Venue:**

Centacare  
45 Wakefield Street  
Adelaide, SA 5000

**Time:** 4:00pm – 5:00pm



**Dates:**

Tuesday 07 May 2019  
Tuesday 14 May 2019  
Tuesday 21 May 2019  
Tuesday 28 May 2019  
Tuesday 04 June 2019  
Tuesday 11 June 2019  
Tuesday 18 June 2019  
Tuesday 25 June 2019

**If you think this workshop could benefit your child and you would like further information, please ring Centacare on 8215 6700 and ask to speak to a facilitator from the Parent Education Team.**

This project is jointly funded by Centacare Catholic Family Services and the Department of Social Services

[www.centacare.org.au](http://www.centacare.org.au)



### Small Group & Private Lessons

- Primary Music Institute offer instrumental music lessons right here on school campus!
- To find out all about the music lessons please visit PMI's website. You can check which instruments are available, get up to date program details and apply for lessons online
- Please **ENROL TODAY** via PMI's website
- Lessons are held once per week on school campus – with lessons typically during school hours
- Only \$16.95 per child per small group lesson (2-5 students for 30 minutes)
- Our small group lessons provide a fun and affordable opportunity to learn instrumental music
- Private lessons (1-on-1) and pair lessons (max 2 students) are also available
- Instrumental music can improve your child's school results – including for reading, maths, coordination, IQ, abstract reasoning, performance confidence... and is great fun!

P: 1300 362 824

E: [admin@primarymusicinstitute.com.au](mailto:admin@primarymusicinstitute.com.au)

[www.primarymusicinstitute.com.au](http://www.primarymusicinstitute.com.au)