



**St Thomas More
School**

Newsletter

16 October 2020: Term 4, week 1

50 Yorktown Road,
PO Box 2002

Elizabeth Park, South Australia,
5113

(08) 8255 1699

info@sttmore.catholic.edu.au

www.sttmore.catholic.edu.au

Principal

Mr Chris Platten

Acting APRIM

Mrs Rosanna Samarzia

Leader of Teaching, Learning & Wellbeing

Ms Leah Williams

Out of School Hours Care Daily

6:30am to 8:45am

and 3:00pm to 6:00pm

Wednesday 2:30 to 6:00pm

(08) 8255 1626

0409 551 699



**We hope you had a relaxing break with
family and friends.**

In week 9 of Term 3, the R/1 classes went to Fremont Park to celebrate the end of term. We enjoyed walking to the park, practicing road safety, doing some sight seeing and exploring the fantastic equipment that Fremont park has to offer. In the words of Jaylen, "it was the best day ever!" Ashton also said, "he loved being pushed on the swing!"



We were even lucky enough to have an ice block at the Park! A great day was had by all and we hope to visit again soon.



St Thomas More School recognises and acknowledges that we are living on traditional Aboriginal lands and we offer our respect and appreciation to all Aboriginal people.

SCHOOL COMMUNITY



We even found a secret door on our walk to the park.

We think it might be the Tooth Fairy's house!



SCHOOL COMMUNITY



Fremont

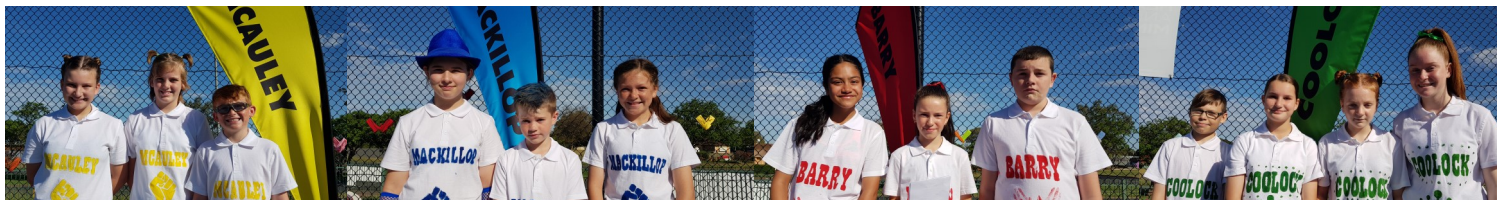


Dear Parents, Caregivers, Students and friends of ST Thomas More,

Welcome to the final term of the year which, once again, will be busy with all of the activities that make St Thomas More the place that it is. We hope that during this final term of the 2020 academic year, we continue to be a Catholic community of welcome, connecting faith, family and education, and a school that encourages and supports our young people to achieve their personal best. Term 4 will also be the final term of primary schooling for our Year 6 students.

SPORTS DAY

Wednesday 14 October, children participated in the annual Sports Day. There was a lot of excitement in the lead up to the day and on the day. After having to postpone, we were certainly blessed with the weather. Students participated with a positive spirit and displayed enthusiasm and energy as well as trying their best. It was pleasing to see students in their House teams with names, team coloured clothing, and we have received positive feedback from students about the day. Thank you to staff and students who made it such a great atmosphere. Special thanks to Mr Fabian Chevalier and the Sports Day Committee for their organisation and leadership.



Congratulations to our winning teams
Vin Davies Shield **The Spirit Cup**



Mackillop



Barry



CONGRATULATIONS TO THE INDIVIDUAL AWARD WINNERS OF

the
**CHAMPION
SPRINTS
&
LONG
DISTANCE
RACES.**

**Hamish Bell
Zadakia Lindsay
Charlie-Anne Daniele
Sienna Denner
Adinda Fremlin
John David**



STAFFING NEWS

As mentioned last term, Mrs Rosanna Samarzia will be Assistant Principal Religious Identity and Mission (APRIM) and Mrs Megan Pollard will be on leave in Term 4. Due to Rosanna's change of role and Megan's leave, Ms Carly Morrison will be replacing both Rosanna and Megan. Carly will replace Rosanna as Yr. 5\6 teacher Mondays & Tuesday and on Wednesdays, Thursdays & Fridays, Carly will replace Megan as The Arts & Italian teacher. We wish Rosanna and Carly successful experiences in their new roles and Megan a safe and relaxing break.

2021 CLASS PLACEMENTS

Staff have begun to plan for next year and will soon begin to consider class allocation for students. Often at this time of the year parents become anxious about their child's placement for the ensuing year. Often this is because parents have varied perceptions, some positive, some not so, about particular teachers. We all need to remember that, because God has made every one of us individual, unique and special, during the course of each child's life at school there will be some teachers they gel brilliantly with and other teachers with whom they feel less at ease. Our experience suggests that children do adjust to their new teacher and settle into a productive year in that class. Our views on class placement are relatively simple and are premised on the following principles:

The child's needs come first.

These needs include:

- Social - maximising each child's potential to be happy and have positive self-esteem is essential. Consequently there may be reasons for ensuring that certain children are, or are not, placed in the same class.
- Educational - different children and teachers have different learning and teaching styles.
- Other considerations might include whether children have previously had certain teachers, the mix of learning needs in a class, etc. The ultimate responsibility for assigning class placement rests with the school.

The staff spends much time considering the social, peer group and learning needs of the children and, within the practical constraints of numbers of children, numbers of teachers, etc. allocate children to classes.

SCHOOL COMMUNITY

Parents are welcome to write to me regarding particular learning needs or particular social and peer group needs they may have. I am not prepared to consider requests for or against individual teachers. All correspondence regarding information for 2021 class placements should be addressed to me and be received by **Monday 19 October, 2020**.

GETTING THE MOST OUT OF SCHOOL

Within each class, teachers work in partnership with families to develop in students specific social skills so that each student has the opportunity to maximise their learning. There are five foundations that support this success. They are Confidence, Persistence, Organisation, Resilience and Getting Along. Research has shown that each student's positive attitude to learning enhances their achievements and rate of learning.

Students need to be able to:

- Be confident in beginning new work or continuing with difficult work.
- Be persistent to complete all tasks.
- Be organised to manage their class work and homework.
- Get along and work cooperatively with others by managing conflict and following important school rules.
- Be resilient to bounce back and keep issues in perspective.
- Each of these key skills needs to be reinforced equally at home and at school.

SCHOOL UNIFORM

Please make arrangements to ensure your child is prepared to wear correct summer uniform in Term 4, 2020 and Term 1, 2021.

A list of St Thomas More School's uniform requirements are available from the Front Office if you have any concerns. St Thomas More School uniform items can be purchased from the Front Office in person on Mondays and Fridays 8:30am to 9:30am. However, we encourage all families to order and pay for uniform items using the St Thomas More School QKR app. Orders will be delivered to your child's classroom.

SCHOOL HATS

During Term 4, hats will again become compulsory for all playtimes and learning activities outdoors for all children and staff. **No Hat - No Play** will apply to children not wearing a hat for playtimes and they will also have to be under shelter or in the shade during outside activities.

2021 RECEPTION ENROLMENTS

Places are available. If you have or if you know of anyone who has a child **turning 5 before May 1, 2021**, please complete and lodge an enrolment form at the Front Office.

2021 TERM 3 RECEPTION ENROLMENTS

Places are available. If you have or if you know of anyone who has a child **turning 5 before October 31, 2021**, please complete and lodge an enrolment form at the Front Office.

END OF TERM ARRANGEMENTS

End of School Year – (Year 6 students) – Monday 7 December, 2020 at 1:30 pm

End of School Year – (Reception to Year 5 students) – Wednesday 9 December, 2020 at 2:30pm.

Working in Partnership,
The Leadership Team

Dearest Families,

Welcome to Term 4! It is an absolute privilege and honour to be working with your children in the role of APRIM for this last Term of 2020. Our St Thomas More School community is very dear to my heart and I'm very proud of the compassion, strength, resilience and respect that students have shown in what has been a very challenging year. We look forward to the many celebrations that Term 4 brings and I hope to have an opportunity to have a conversation with you.

As you may already be aware, The United Nations named 2020 the International Year of Plant Health. This theme not only resonates with Pope Francis' encyclical *Laudato Si* on care of common home, but also highlights our big idea from Term 3 about living good lives and caring for creation.

"We must protect creation for it is a gift which the Lord has given us, it is God's present to us; we are the guardians of creation." - Pope Francis.

Considering the theme of 2020 and our big idea from Term 3, our whole school big idea for Term 4 will be:

- How can stories help people to live good lives?
- Sacred stories help (inspire) people of faith to think about God, the big questions in life and how to live good lives.

Students will explore this big idea through scripture, prayers, Godly Play, Christian Meditation, Mass and social action.

Working in Partnership,
Rosanna Samarzia

Lord Jesus, I ask for your help as we begin this new term.

**Allow me to experience your presence
in many blessings you put before me.**

**Open my eyes to new challenges and exciting opportunities
that Term 4 brings.**

**Give me a generous spirit to be enthusiastic
with my learning and courage to accept new opportunities.**

**Help me to be attentive to my teachers and let me experience
your presence in my friends.**

Jesus, inspire me to do my best as I finish this school year!

Amen





We raised \$188



THANK YOU for being a champion for kids with cancer!

By joining us this year, you have ensured kids with cancer, like Luca, Chase, Swai, Jett and Maddy, keep up with school while receiving life-saving treatment. Thanks to you, these kids can put their cancer behind them and get back to doing what they do best. . . being a kid!

- Fight Cancer Foundation

Community Youth Program

Last term our school had the opportunity to be involved in the Community Youth Program. It was also very exciting for some of our staff to meet football legend, Russell Ebert.

The Power Community Youth Program is an initiative of the South Australian Government and the Port Adelaide Football Club and was established in 1999 as the first educational in-schools program administered by an AFL club. The program is managed by four-time Magarey Medallist Russell Ebert and involves repeat visits to primary schools across South Australia.

Port Adelaide Football Club players, staff and female athletes from a variety of sports promote messages on healthy lifestyles and respect, along with lessons on science, technology, engineering and mathematics (STEM) linking in with the South Australian School Curriculum. Lessons are delivered to students in years 5 – 7 with a whole school assembly held for the final session.

The program involves:

- Week One – Living a healthy lifestyle
- Week Two – Interactive STEM lesson
- Week Three – Whole school assembly with Q & A

As an addition to the program, participating schools are invited to attend the annual carnival day which promotes healthy lifestyles and encourages students to be active.

The Power Community Youth Program engages over 25,000 primary school students each year.

"So excited to meet this absolute legend today!! Couldn't believe my eyes when Russell walked in this morning! Beautiful man! Made my day. " - SS



VACATION CARE

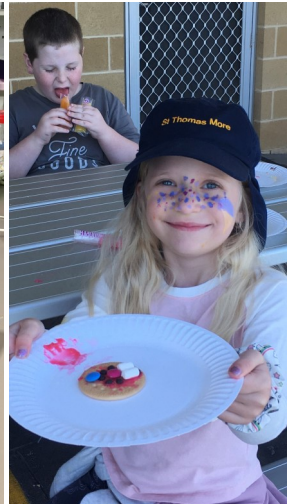
What a blast we had during the school holidays!

We had car racing, Olympic themed games, dress ups, farm animals, a pizza party, laser tag, hamster ball and a games truck! Every day was filled with something fun and exciting.

Thank you to everyone that came along to make it the best one yet.



FUN FUN FUN



oshc





Congratulations to **Charli-Anne Daniele**

who has been selected to represent the **Playford SAPSASA District** at the state athletics carnival on Tuesday 17th November. Charli-Anne will compete in the 100m and 200m events.

Well done & good luck!
Mr Chevalier

CAN YOU SLOVE THESE REBUS PUZZLES?

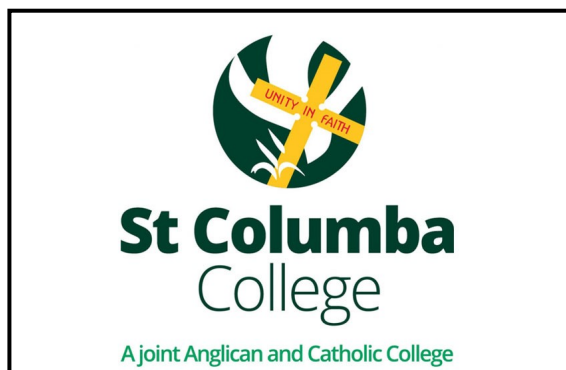


FAMILY GET GETHER GETHER	hay	W I N D I N G	rug swept
g e t t i n g it it	BYE BYE	CHRISTMAS	29ET2 29ET2

Week 9 Newsletter answers: Farmer in the Dell, Little Boy Blue, Backtrack, Four-wheel drive

Have you thought about high school options? Is your child enrolled?

Some schools have waiting lists, to avoid disappointment it is recommended to have your child enrolled at least 18mths prior to starting.



Thomas More College Enrolment Timeline

All students must be enrolled within the Enrolment Guidelines, whether you currently have a child here or attending a partner school.

YEAR TO COMMENCE AT TMC	ENROLMENT APPLICATION	APPLICATION CLOSING DATE
Year 7 2022	Urgent enrolment NOW	Please enquire with the College prior to lodging application
Year 7 2023	Enrol Now	End of Term 1, 2021
Year 7 2024	Accepting applications	End of Term 1, 2022
Years 8-12	Limited places may be available	Please enquire with the College prior to lodging application

How to Enrol

- Visit tmc.catholic.edu.au/enrolment information to download an application or request an Enrolment Pack from the College Office. Once completed, submit the application to our Finance Department for processing.
- Once your application has been received you may receive an email requesting any further information required.
- Based on the information supplied parents/guardians and students may be invited to attend an interview with a member of College Leadership.
- Following the interview, should an offer of enrolment result, you will be notified in writing.

**Please contact our Enrolments Officer,
Jane Shlour on 8822 2600 or
enrolments@tmc.catholic.edu.au**

23 Amsterdam Crescent,
Salisbury Downs SA 5108

Learn More • Live More • Be More tmc.catholic.edu.au

Advance Notice

Every Tuesday

Parent Coffee/Tea chat 8:30am Jubilee Hall - **Postponed**
ECC Playgroup 9:30am -11:30am

Principal's Tour

(first Tuesday of the month) 10am - **By appointment only**

Every Wednesday

School Banking
Early Learning Years (ELY) 9:30am-11:30am

Month of October

The Laity's Mission in the Church

11 October

28th Sunday in Ordinary Time



17 October

International Day for eradication of Poverty



18 October

World Mission Sunday



20 October

RZ Class Liturgy

24 October

United Nations Day



27 October

3/4C Class Mass

28 October

Book Week Dress Up Day

30 October

South Australian commemoration of World Teachers Day



School Access Term 4

8:30am to 8:50am

Access via main front courtyard gate at the school crossing.

8:50am to 2:45pm

Access via green front pool gate in front of administration building.
Shillabeer road access for OSHC. Gate locked at 8:50am.

2:45pm to 3:15pm

Access via main front courtyard gate at the school crossing.

Children dropped off before 8:30am and children not collected by 3:15pm will be sent to OSHC and parents will be invoiced for the service.



Liturgical Events

Unfortunately, as the COVID restrictions are still in place for large worship gatherings, there will be no Masses celebrated at school until further notice. Classes will continue to have liturgies in class groups but parents are unable to attend. Teachers will include families by sending photos, iMovie's or copies of the class prayer service via seesaw.

Always find time
for the things that make
you feel happy
to be alive.

RAISING HEARTS AND MINDS

