



St Thomas More School Newsletter

15 May 2020: Term 2, week 3

50 Yorktown Road,
PO Box 2002
Elizabeth Park, South Australia,
5113
(08) 8255 1699
info@sttmore.catholic.edu.au
www.sttmore.catholic.edu.au

Principal
Mr Chris Platten

Acting APRIM
Mrs Robyn Mercer

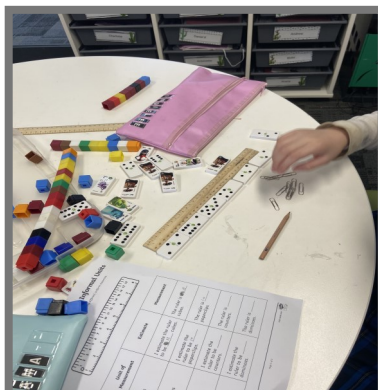
**Leader of Teaching,
Learning & Wellbeing**
Ms Leah Williams

**Out of School Hours Care
Daily**
6:30am to 8:45am
and 3:00pm to 6:00pm
Wednesday 2:30 to 6:00pm
(08) 8255 1626
0409 551 699

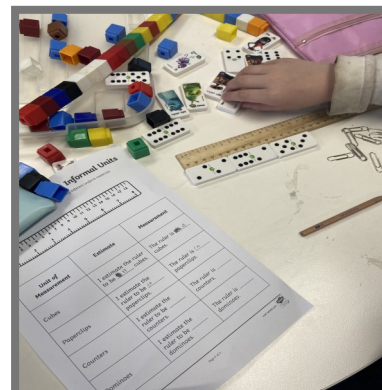


2/3 GOSLING

2/3 G are learning about measurement. We have measured with formal units and made our own measuring devices. It was tricky to compare our measurements as our devices were all different!



HOW
DID WE SOLVE
THIS
PROBLEM
???



St Thomas More School recognises and acknowledges that we are living on traditional Aboriginal lands and we offer our respect and appreciation to all Aboriginal people.

Dear Parents, Caregivers, Students and friends of St Thomas More,

The colder mornings are certainly upon us and it really is that much harder to get out of a warm bed. With this in mind, I remind parents that regular attendance at school is very important. Going to school every day and getting there on time reinforces for children, that school is a significant experience. I cannot stress enough the value of arriving to school on time. Most classroom teachers set out the day's routine, lunch orders, prayer, news, notes for the office, learning intentions and work expectations for the day. Missing out on these routines sometimes means that when a child arrives late, they are playing catch up for the remainder of the morning and are unsettled and unsure. If this happens regularly children can become anxious or even casual in their approach.

Allowing children to stay home without a good reason sends a message that learning can be interrupted and isn't important. When children attend regularly, the teacher is able to build a sequence of learning for each child and children develop a sense of increasing success. Attending school regularly also supports a child's sense of belonging to the class, the school and helps them maintain friendships. I know that the cold mornings make for a slower start to the day; however I ask that families make the extra effort to be on time.

NATURE PLAY

I'd like to sincerely thank everyone for their patience regarding the construction of our new play space. The teachers and children have been extremely patient in relation to the noise disruptions and closure of this area. With that being said, I believe the space has certainly been worth the wait! As the fence was being taken down, children were running in ready to 'explore'. Over the next few weeks more equipment will be introduced for the children to play, discover, explore and inquire. ***Please utilise the shelter to meet your child/ren instead of entering the St Mary's building or classroom.***

NATIONAL SORRY DAY – 26 MAY

National Sorry Day is an Australia-wide observance held on May 26 each year. This day gives people the chance to come together and share the steps towards healing for the Stolen Generations, their families and communities. Stolen generations refer to Indigenous Australians who were forcibly removed from their families and communities.



The Aboriginal flag is one of the symbols of National Sorry Day in Australia.
(<https://www.timeanddate.com/holidays/australia/national-sorry-day>)

In 2020 **Reconciliation Australia marks twenty years** of shaping Australia's journey towards a more just, equitable and reconciled nation. Much has happened since the early days of the people's movement for reconciliation, including greater acknowledgement of Aboriginal and Torres Strait Islander rights to land and sea; understanding of the impact of government policies and frontier conflicts; and an embracing of stories of Indigenous success and contribution. 2020 also marks the twentieth anniversary of the reconciliation walks of 2000, when people came together to walk on bridges and roads across the nation and show their support for a more reconciled Australia.

As always, we stand on the shoulders of those who came before us, and Australians now benefit from the efforts and contributions of people committed to reconciliation in the past. Today we work together to further that national journey towards a fully reconciled country.

Reconciliation is a journey for all Australians – as individuals, families, communities, organisations and importantly as a nation. At the heart of this journey are relationships between the broader Australian community and Aboriginal and Torres Strait Islander peoples.

We strive towards a more just, equitable nation by championing unity and mutual respect as we come together and connect with one another.

On this journey, Australians are all **In This Together**. Every one of us has a role to play when it comes to reconciliation, and in playing our part we collectively build relationships and communities that value Aboriginal and Torres Strait Islander peoples, histories and cultures.

<https://www.reconciliation.org.au/national-reconciliation-week/>

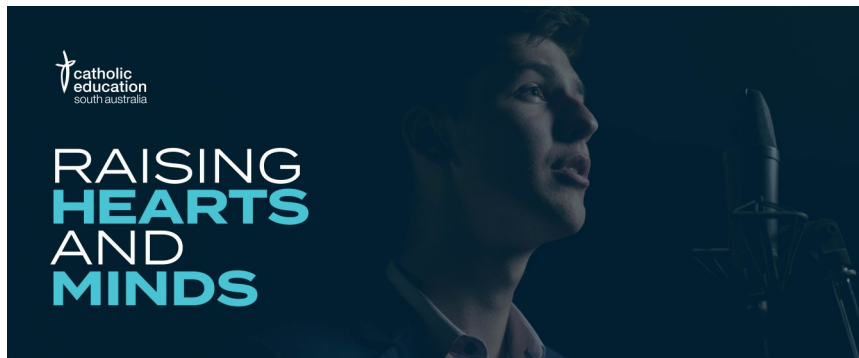


WHAT IS NATIONAL RECONCILIATION WEEK?

National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

The dates for NRW remain the same

each year; **27 May to 3 June**. These dates commemorate two significant milestones in the reconciliation journey - the successful 1967 referendum, and the High Court Mabo decision respectively. Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples.



RAISING HEARTS AND MINDS

Catholic Education South Australia recently celebrated Catholic Education Week and while the COVID restrictions limited the events that could take place this year, you are encouraged to have a look at the new positioning statement which describes what we do in Catholic schools and how we make a difference to the lives of young people and their families.

<https://www.cesa.catholic.edu.au/news/56943/raising-hearts-and-minds>

HERE AT ST THOMAS MORE WE COMMIT OURSELVES EVERY DAY TO THE AIMS OF ALL CATHOLIC SCHOOLS:

"We don't just know students by name, we know who they are by heart".

"Our community is underpinned by a spirit of openness, sensitivity and respect, which generates a real sense of inclusion and belonging. It's these everyday connections between faith and action that let every child know they matter".

"We work in partnership with families to educate and nurture the whole person, helping them

to be thriving, capable learners as well as extraordinary human beings."

"Inspired by Jesus, our Catholic faith and spirituality, we instil values that last well beyond the schooling experience, they're ingrained for life."

"We believe that each child has an inherent goodness that can change the world and it's our privilege to be a part of their journey - because an intangible piece of your school lives with you forever".

TELLERS AND KEEPERS OF STORIES

As a Catholic school we recognize that every family has a story, every child is a 'gift' and every human being finds meaning in the place where they belong.

The story of Jesus is central to the life of a Catholic school - In his life he showed us that all people matter to God – especially those who feel marginalised and different. A key focus of our Religious education curriculum is to invite children to hear the stories of our faith and to engage in dialogue about what meaning the stories might have for our lives.

In his stories - Jesus helped people to understand the abundant love and mercy of God for all people and all creation.

In his death - Jesus showed us that God understands what it is like to suffer and be left alone.

In his resurrection - Jesus showed us that love never ends...love is greater than fear...even greater than death and love can overcome even the darkest times in our lives...to call oneself 'Christian' is to take on the heart and mind of Jesus Christ and to live our lives as best we can, guided by his example.



UNIFORMS

A reminder that the changeover from summer to winter uniform has finished. All children are required to wear their **CORRECT WINTER UNIFORM** including **BLACK SHOES**. It is great to see the students taking pride in wearing their school uniform and we thank you for the support that you as parents provide in ensuring this occurs.

Working in Partnership,
Leadership Team

ANNOUNCING NEW DATES

CBCA Book Week 2020

OCTOBER 17-23 2020

October 17-23 2020



#CBCA2020

GOOD NEWS!

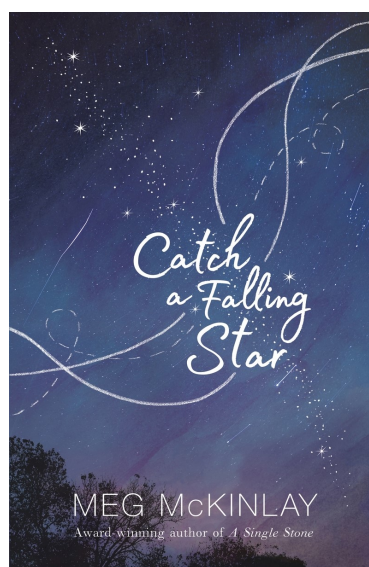
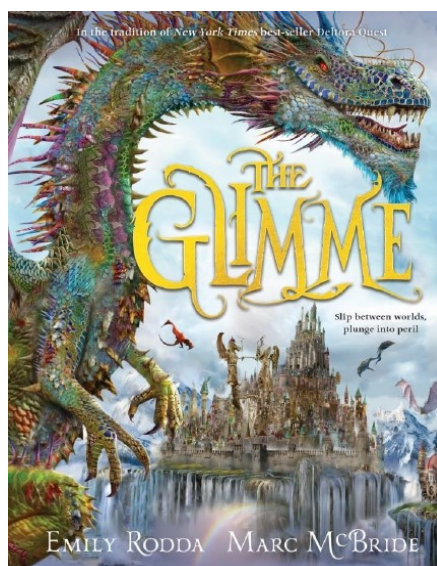
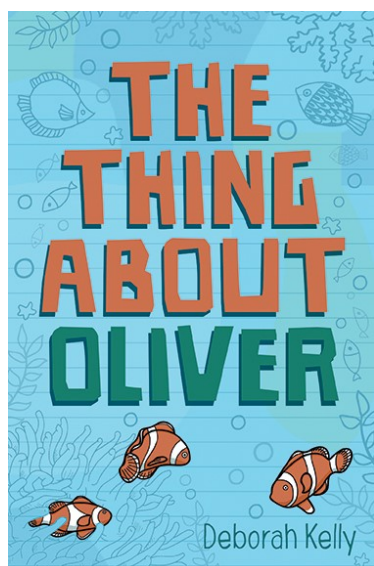
CBCA Book Week 2020 will now be held in October on the following dates: OCTOBER 17-23 2020

These later dates will apply in 2020 only, recognising the exceptional circumstances of the COVID-19 pandemic.

ANNOUNCING THE 2020 SHORTLIST FOR:

BOOK OF THE YEAR: YOUNGER READERS

Entries in this category may be fiction, drama or poetry and should be appropriate in style and content for readers from the middle to upper primary years. Ages 7-12 years.



Week 5 Newsletter: **PICTURE BOOK OF THE YEAR** shortlist



Our Nature Play



We love it!







Ms Crossley's stick insect family increased over the weekend.
9 baby stick insects have hatched over the last 4 weeks!



5/6
Boraso
had a
visitor in
their
class
this
week!



CALLING OLD SCHOLARS & FORMER STAFF

We are celebrating our 60th year in 2020 and calling on all Old Scholars and former staff members to re-connect with us. We have created a survey to help us build our Old Scholar network and would love to hear from as many past community members as possible!

LIKE AND SHARE

St Thomas More School

As part of our 60th anniversary celebrations, we want to reconnect with as many old scholars and past staff members as possible. The school has created a special survey of alumni in a bid to build a database and community around our shared past. We hope this is just the first step on building our wider community connection.

Working in Partnership,
Hayley Odgers
Marketing and Communications Coordinator



Go to www.sttmore.catholic.edu.au/old-scholars-and-former-staff.html to complete the survey and join our alumni community!

St Thomas More School, 50 Yorktown Road, Elizabeth Park, 5113

(08) 8255 1699

www.sttmore.catholic.edu.au

Wednesday Lunch Specials - Term 2, 2020

WEEK 2 / 6 May



Mild Butter
Chicken with
Rice

WEEK 3 / 13 May



Macaroni &
Cheese with
Bread roll

WEEK 4 / 20 May



Chilli Con
Carne with
rice

WEEK 5 / 27 May



Chicken
Schnitzel &
Chips

WEEK 6 / 3 June



Lasagne with
garlic bread

WEEK 8 / 17 June



Sausage and
Mash Potato
with gravy

WEEK 9 / 24 June



Tuna Mornay
with pasta

WEEK 7 / 10 June



Chicken Yiros
with lettuce,
cheese,
tomato & sauce

WEEK 10 / 1 July



Bacon & Egg
roll with
wedges

All Specials \$5

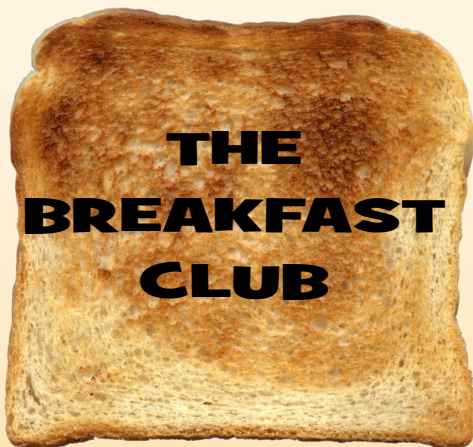
Please place order through the QKR app or the classroom lunch order box by 9am.
All other menu items are still available on Wednesday special day.

Canteen is closed on Mondays

CAN YOU SOLVE THESE REBUS PUZZLES?

LEAN SDROW	SHI P	TICE	OVER N TOLD YOU AGAIN
T I • M E	who who first	H dinner S dinner A dinner W dinner	Y N N U S

Week 1 Newsletter answers: Up, up and away, Head over heels in love, Don't push, A little bit more, Close shave, Walk on water, Time's up, Check up.



The Breakfast Club has started again and we are looking for **donations** and **volunteers**.

Initially breakfast will be offered on Thursday mornings but we are hoping to offer it on a second day with your help.

If you would like to volunteer at anytime please contact the front office. Donations of Milo, Vegemite and cheese slices are greatly appreciated.





TIP OF THE WEEK

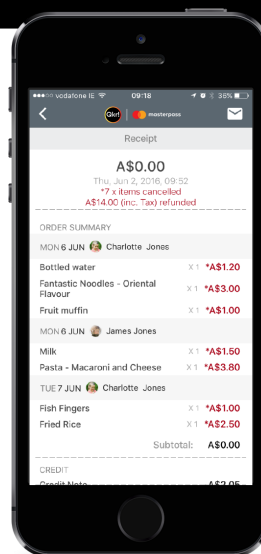
Q. How are Qkr! Refunds processed?

A. Qkr! refunds for food orders:

To reduce school costs, cancelled food orders are refunded as credit for future orders. Refunded items are shown in red on your eReceipt confirming that an item/s or order has been cancelled and a credit is available for future food orders. The value of any outstanding food order credits will be automatically be deducted from your next Qkr! food order.

Qkr! refunds for all other payments (non-food):

Please contact your school office directly to cancel any other (non-food) school payments. These refunds need to be processed through the school office according to school policy.

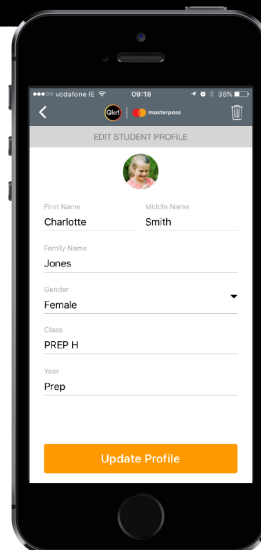


TIP OF THE WEEK

Q. How do I add or update a photo of my child on the Qkr! app?

A. If you wish to add a photo of your child or if you have previously added a photo of your child and now you want to replace it with a different photo:

1. Open Qkr! and select your school.
2. Tap 'Student Profiles' to display your child's/children's name/s.
3. Tap the child whose details you wish to edit, and tap on the camera icon.
4. You can either choose an existing photo from your device, or take a photo on your device.
5. When you have added the photo, scroll down and tap 'Update Profile'.



TIP OF THE WEEK

Q. How can I keep track of my Qkr! payments?

A. Itemized Qkr! eReceipts provide a record of purchase and are a convenient way to keep track of your Qkr! payments.

To view your eReceipts:

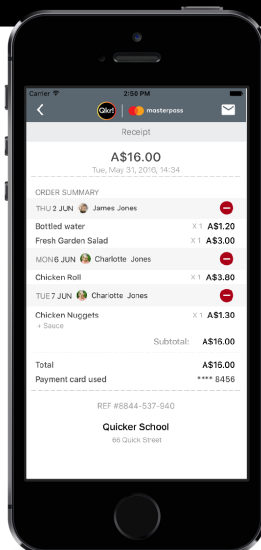
1. Open Qkr! and tap 'Activity'.
2. Scroll down to 'Order History' and tap 'Receipt' to view eReceipts.

Never lose a receipt: email receipts to your account:

1. Select the eReceipt you wish to email to yourself.
2. Tap on the mail icon at the top right of your screen.
3. Tap 'Send' to email the eReceipt to your email address, or enter another email address, and tap 'Send'.

Use an eReceipt to cancel a food order you have paid for:

1. Select the eReceipt for the order you wish to cancel.
2. Tap the red circle with a minus symbol on the order to be cancelled. Select the entire order or individual items to cancel and tap 'OK'.
3. Cancelled items are shown in red on your eReceipt confirming they have been cancelled and a credit is available for future food orders. The value of any credits will be automatically deducted from your next Qkr! food order.



Advance Notice

Every Tuesday

Parent Coffee/Tea chat 8:30am Jubilee Hall -Postponed

ECC Playgroup 9:00am-11:00am -Postponed

Principal's Tour (first Tuesday of the month) 10am -By appointment only

Every Wednesday

School Banking -Postponed

Early Learning Years (ELY) 9:30am-11:30am -Postponed

17 May

6th Sunday of Easter

20 May

Class Liturgy - 2/3G

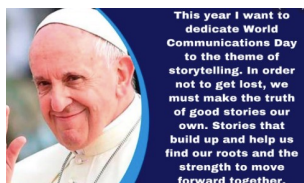
24 May

Feast of Ascension

World Communications Day

Read message from Pope Francis:

www.vatican.va/content/francesco/en/messages/communications/documents/papa-francesco_20200124_messaggio-comunicazioni-sociali.html



25 May

Feast of Our Lady Help of Christians Patron

Saint of Australia Ordination of new

Archbishop of Adelaide Rev Patrick O'Regan.



26 May

National Sorry Day



27 May

Class Liturgy - 2/3MD

31 May

Feast of Pentecost

School Access Term 2

8.30am to 8.50am

Access via main front courtyard gate at the school crossing.

8.50am to 2.45pm

Access via green front pool gate in front of administration building.

You will need to lift the pool lock at the top of the gate to open and please ensure the gate is closed securely.

2.45pm to 3.15pm

Access via main front courtyard gate at the school crossing.

Children dropped off before 8:30am and children not collected by 3.15pm will be sent to OSHC and parents will be invoiced for the service.



Liturgical Events

Unfortunately, as the COVID restrictions are still in place for large worship gatherings, there will be no Masses celebrated at school until further notice. Classes will continue to have liturgies in class groups but parents are unable to attend. Teachers will include families by sending photos, iMovie's or copies of the class prayer service via seesaw.

One small
positive thought
in the morning
can change
your whole day.

